

mCLASS administration and scoring fidelity checklists

Letter Naming Fluency

Pass Practice

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Holds device so student cannot see what is recorded. |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Places student copy in front of the student. |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. Performs standardized directions verbatim. |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Tells the student to begin and taps Start to start the timer. |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Follows along and scores on the device as the student responds. |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Administers acceptable prompts correctly and when appropriate.
<i>If a student hesitates for 3 seconds on a letter, then the assessor scores the letter as incorrect, provides the correct letter, points to the next letter, and says, "keep going." (As needed)</i>
<i>If a student says the letter sound rather than the letter name, then the assessor says, "Remember to tell me the letter name, not its sound." (Only once)</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Applies scoring rules consistently and correctly (see table below). |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Applies the discontinue rule correctly, if appropriate. |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. At the end of 60 seconds, puts a bracket (]) after the last letter named and says Stop. |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Score is within 2 points of the expert examiner. |

Correct	Incorrect
Correct letter names	Incorrect letter names
Self-corrections	Letter sounds (/d/ for "D")
	Letter reversals ("d" for "b")
	3-second hesitation
	Omissions

Phonemic Segmentation Fluency

Pass Practice

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Holds device so student cannot see what is recorded. |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Performs standardized directions verbatim, including the correction procedure for the practice item, if applicable. |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. Says the first word and taps Start to start the timer. |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Follows along and scores on the device as the student responds. |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. As soon as the student is finished saying the sounds in the current word, presents the next word promptly and clearly. |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Administers acceptable prompts correctly and when appropriate.
<i>If a student hesitates for 3 seconds, then the assessor makes no marks and gives the next word. (As needed)</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Applies scoring rules consistently and correctly (see table below). |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Applies the discontinue rule correctly, if appropriate. |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. Stops at the end of 60 seconds. |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Score is within 2 points of the expert examiner. |

Correct	Incorrect
Correct sounds in isolation	Incorrect sounds in isolation
Correct blends	Incorrect blends
Self-corrections	No segmentation
Overlapping segmentation	3-second hesitation (<i>leave blank</i>)
Sound elongation and schwa sounds	Omission (<i>leave blank</i>)
	Spelling
	Added sound combined with a phoneme

Nonsense Word Fluency

Pass Practice

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Holds device so student cannot see what is recorded. |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Places the student copy in front of the student. |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. Performs standardized directions verbatim, including the correction procedure or the practice item when appropriate. |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Tells the student to begin and taps Start to start the timer. |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Follows along and scores on the device as the student responds. |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Administers acceptable prompts correctly, if appropriate.

<i>If a student hesitates for 3 seconds on a sound/word, then the assessor scores the sound/word as incorrect, points to the next sound/word, and says, "keep going." (As needed)</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Applies scoring rules consistently and correctly (see table below). |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Applies the discontinue rule correctly, if appropriate. |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. At the end of 60 seconds, says Stop. |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Score is within 2 points of the expert examiner. |

Correct	Incorrect
Correct letter sounds read in isolation	Incorrect letter sounds in isolation
Correct blends	Incorrect blends
Correct whole words	Incorrect whole words
Correct sounds followed by correct whole word (recoding)	3-second hesitation (<i>tap but don't underline</i>)
Self-corrections	Omission (<i>leave blank</i>)
Added sounds	Sounds produced out of order
Repeated sounds	

Word Reading Fluency

Pass	Practice	
<input type="checkbox"/>	<input type="checkbox"/>	1. Holds device so student cannot see what is recorded.
<input type="checkbox"/>	<input type="checkbox"/>	2. Places student copy in front of the student.
<input type="checkbox"/>	<input type="checkbox"/>	3. Performs standardized directions verbatim.
<input type="checkbox"/>	<input type="checkbox"/>	4. Scores the first word read to start the timer.
<input type="checkbox"/>	<input type="checkbox"/>	5. Follows along and scores on the device as the student responds.
<input type="checkbox"/>	<input type="checkbox"/>	6. Administers acceptable prompts correctly, if appropriate. <i>If a student hesitates for 3 seconds on a word, then the assessor provides the correct word, points to the next word, and says, "keep going." (As needed)</i>
<input type="checkbox"/>	<input type="checkbox"/>	7. Applies scoring rules consistently and correctly (see table below).
<input type="checkbox"/>	<input type="checkbox"/>	8. Applies the discontinue rule correctly and when appropriate.
<input type="checkbox"/>	<input type="checkbox"/>	9. At the end of 60 seconds, puts a bracket (]) after the last word read and says Stop.
<input type="checkbox"/>	<input type="checkbox"/>	10. Score is within 2 points of the expert examiner.

Correct	Incorrect
Words read correctly	Words read correctly but in wrong order
Words sounded out and then blended	Words sounded out with no blending
Self-corrections	3-second hesitation
	Omission

Oral Reading Fluency

Pass Practice

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Holds device so student cannot see what is recorded. |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Places student copy in front of the student. |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. Performs standardized directions verbatim. |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Follows along and scores on the device as the student responds. |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Scores the first word read to start the timer. |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Administers acceptable prompts correctly, if appropriate.
<i>If a student hesitates for 3 seconds on a word, then the assessor scores the word as incorrect and provides the correct word. (As needed)</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Applies scoring rules consistently and correctly (see table below). |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Applies the discontinue rule correctly and when appropriate. |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. At the end of 60 seconds, puts a bracket (]) after the last word read and says Stop. |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Score is within 2 points of the expert examiner. |

Correct	Incorrect
Words read correctly	3-second hesitation
Self-corrections	Omissions
Words sounded out and then blended	Mispronunciations
Inserted words	Substitutions
Repeated words	Words read out of order
	Words sounded out